

Alumnae Library

Check It Out!

Volume 1, Issue 1

Fall 2010

Inside this issue:

Browsing Around	2
Course Reserves	2
New Titles	2
Dear Ray...	3
Room Reservations	3
Internet, Everywhere!	3
Book Memorials	4

“NOBODY GOES TO THE LIBRARY ANYMORE”

Well you could NOT prove it at Alumnae Library.



Usage statistics for 2009-2010 include the circulation of over 7,570 items, the facilitating of 5,503 inter-library loans, and a total of 915 reference transactions including 885 one-on-one sessions, and 606 stu-

dents attending 30 information literacy classes. The research computers logged over 2,400 sessions. The library website was visited 153,090 times, and there were a total of 1,051,363 database searches. A whopping 65,606 people passed through the security gate.



“Knowledge is free at the library. Just bring your own container.”

- **Anonymous**

CHECK IT OUT:

[Authors Out Here](#)
by Tom Cerasulo

[The Ethos of Drama](#)
by Robert King

[The Grand Design](#)
by Stephen Hawking

[Washington's Child](#)
by Michael Dialessi

Alumnae Library Help Desk

For the past year the IT and Library staff have collaborated to provide help desk support during the evening hours.

After going through a training program offered by IT, work study

students fill these shifts from the Reference Desk in the Library, where they have access to a dedicated phone and computer.

This year, in an effort to expand the service, time

slots have been added during the daily lunch hour and on Monday and Tuesday mornings when requests for help seem to be the heaviest.

NEW AND IMPROVED BROWSING AREA

Last year library staff did a study of which paper journal holdings were also available full-text online.

Four databases were used as benchmarks: Academic Search Complete, Education Research Complete, CINAHL with full text, and MEDLINE with full text. As a result of this project, over 200 paper titles were cancelled.

Positive effects were a significant decrease in the periodicals budget and a freeing up of space

in the fireplace area where current titles shelving is located. The unused shelving has been removed and furniture has been re-arranged to create a new larger gathering space.

This area could be another option for functions that are usually held in the well on the lower level. Come visit and see if the space works for any function you might be planning.

Remember, library room reservations are now being managed by Michael Smith.



COURSE RESERVES

The Course Reserves section, retained behind the Circulation desk, is a small collection of materials made available to the students by the instructors.

They are placed in a special collection to ensure access outside of the classroom... Specific mediums are often in the forms of books, articles, or

Please remember, that overnight Course Reserve materials cannot be accessed by students without student IDs.

VHS/DVD titles (for which there are private viewing stations located in the lower level of the building).

There are often materials that can be kept overnight, but the

majority must be used in the library... This loan period is determined by the instructor.

For faculty who wish to place items on reserve, please either refer to the [Reserve Materials](#) section of the Library website, or speak with Michael Smith (ext. 2280; smithm@elms.edu) for any information regarding the process.

NEW TITLES/DEPARTMENT DISPLAY

Currently, if you enter the Library and look immediately to the left, you'll find our NEW TITLES display.

These titles have been selected from the departmental acquisitions list or have been written/published by members of the Elms community.

If you would like to reserve the display for your department for a particular month, please contact Michael Smith (ext. 2280) to explore possibilities; otherwise, please check back from month to month to find new titles added.



DEAR RAY...

I'm trying to access the electronic databases, but I received the following message after I entered my username/password:

You need to change the cookies settings in the browser you are using to "Accept Cookies".

- Concerned on Campus

~

Dear Concerned,

I have created enabling cookies tutorials for Internet Explorer, Firefox, and Safari browsers. To access them: go to the Library homepage, click on "Help" then "Help Guides" then the tutorial links under "Related Links" on the right side of the page.

[Here's a sample cookies tutorial](#)

Ray

(413) 265-2297

REFERENCE RAMBLINGS

Information Literacy Sessions

Attention faculty: Please know that I am available to go into your classrooms to help your students with library research for upcoming papers or projects.

LibGuides

I have created a few Research Guides for specific classes using LibGuides, a Web 2.0 software program. Please ask me if you would like me to create a LibGuide for a specific class. To access them: go to the Library Homepage, click on "Research" then "Research Guides" then the appropriate class link.

[Here's a sample LibGuide](#) for ENG 101 (Rhetoric).

"There are many books in the library; some are green, some are blue, but few are often ever red!"

- Anonymous

When scheduling your event, please keep in mind the library's semester hours.

Sunday

12:00 p.m. – 11:00 p.m.

Monday – Thursday

8:00 a.m. – 11:00 p.m.

Friday

8:00 a.m. – 7:00 p.m.

Saturday

9:00 a.m. – 5:00 p.m.

LIBRARY ROOM RESERVATIONS

It's a simple shift in responsibility from one Mike to another.

Mike Dialessi has retired from the spotlight of scheduling events in the library and has passed the torch on to Michael Smith.

Those wanting to reserve one of the library rooms for a special function or event should now speak with Michael, via phone or, preferably, e-mail.

If you're uncertain of library availability during a holiday weekend, intersession, or semester break, please refer to the [Library Website](#) or speak with Michael directly at extension 2280.

INTERNET ACCESS NOW ON THE UPPER LEVELS

This summer two computer work stations have been installed on the second and third floors.



The specific purpose for these additions is

to provide ready access to the library's on-line catalog and research databases.

Previously, students using the collections on these floors and staff members working on projects would have to return to the first floor to check call numbers, perform a subject search, or con-

firm bibliographic information on journal articles.

The computers are mounted on tall stands with no seating available to discourage internet surfing.



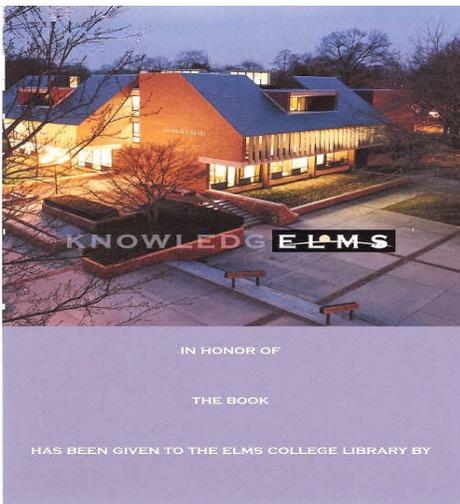
291 Springfield St.
Chicopee, MA 01013

Alumnae Library

Phone: (413) 265-2280
Fax: (413) 594-7418

Book Memorial Program

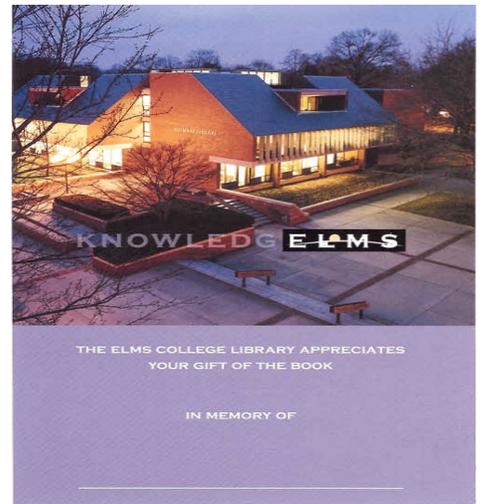
The Book Memorial program through Alumnae Library continues to remain very popular with alumni and friends of Elms College. Since the 1970s, donors have had the opportunity to contribute money toward the purchase of library materials in memory or in honor of a loved one, colleague, or acquaintance.



Significant gifts have been added to the collection when family members decide to ask for contributions to be

The mission of Alumnae Library is to provide up-to-date, comprehensive research material to support the college's academic curriculum. This is accomplished by providing an organized and readily accessible collection of print, non-print, electronic materials and supportive equipment. The library's primary goal is to offer services and materials for the benefit of the students, faculty, administration, and staff. Secondly, the needs of alumni, Cooperating Colleges of Greater Springfield, C/W MARS patrons, and Pioneer Valley residents are also considered.

<http://www.elms.edu/x736.xml>



Very attractive response cards, picturing the library are sent to the families of those being memorialized or to the person being honored, along with the title of the purchased item.

A similar card is sent to the donor. A book plate is also placed on the book or piece of media. Request forms may be picked up at the Circulation Desk or from Tris Bombardier.

"A good library is a place, a palace where the lofty spirits of all nations and generations meet."

- Samuel Niger